

Classroom Guide to  
“The Ingleside Treasure”

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from RIVER CITY SECRETS: STORIES FROM RICHMOND

Vocabulary

understatement

plunder

plaster (verb)

asset

furnace

drone (verb)

accompany

correspondence

beau

archive (verb)

Discussion Questions

1. Do you think that Brooks’ family should have tried harder to hold on to the family home prior to discovering the treasure? What else could they have done?
2. Was it okay that Brooks went behind his parents back? Was there a better way he could have handled the situation?
3. Are there any family legends or mysteries in your family?
4. What is the difference between primary and secondary resources? Which type of resource did Brooks find at the Library of Virginia? Give three examples of primary resources in the story.

Suggested Activities

1. Challenge the students to learn to do something by watching a YouTube video, and then write an essay about their experience or demonstrate to the class what they learned.
2. Check out these [lesson plans](#) by the Library of Virginia for using primary resources in the classroom.
3. Have students research their own genealogy/family histories.